# INTERMEDIATE CERTIFICATE SYLLABUS

### THEORY OF MUSIC

The Examination will be based on the The Royal Scottish Pipe Band Association, "Structured Learning, Book 2, The Intermediate Certificate", and the Royal Scottish Pipe Band Association "Examination Books, grade 1-to-6", published by the Northern Ireland Branch.

In addition, the Preliminary and Elementary Certificate Syllabus requirements should be fully understood and are examinable, together with the following:-

- Orchestral Instruments Classification and the simpleidea of how sound is produced by various instruments.
- Rhythm, Melody and Harmony.
- Motive, Phrase, Anacrusis.
- Metrical Accent, Syncopation.
- Tempo, Simple, Compound and Asymetric Time.
- Development of the Great Staff, Clef Signs, Note and RestValues, Pitch, Accidentals.
- The principle of integrated tuning of Pipes and Drums.

#### **PLAYING**

The required exercises are contained in the Royal Scottish Pipe Band Association "<u>Structured Learning</u>, <u>Book 2</u>, <u>The Intermediate Certificate</u>", Pages 2-19-1 to 2-19-9.

### ON THE PRACTICE CHANTER:

- Play correctly Exercises 1 to 22 contained in RSPBAStructured Learning Book 2, pages 2.19.1 to 2.19.9.
- Display the ability to sight read and play with a highdegree of accuracy, any four-part March, Strathspey, Reel, any part(s) of which may be selected by the Examiner from the manuscript.

#### ON THE BAGPIPE:

• Display the ability to set the Chanter Reed and tune theDrone to a high degree of accuracy.

- Play a selection of tunes to include a Slow Air/March, Compound Duple Time March, Simple Duple Time March, Strathspey and Reel. Each of the last four tunes to be offour or more parts. Ground and First Variation of a Piobaireachd.
- Display a sound knowledge of the care and maintenance of the Bagpipe and a competent ability to correctly adjust reeds.

## MUSIC WRITING

• Write out from memory a Simple Duple March, Strathspey and Reel, each of four or more parts. The number of partsto be written may be determined by the Examiner.

\*\*\*\*\*\* End of Intermediate Syllabus \*\*\*\*\*\*\*